



GET TO KNOW ME! (Monster Partner)

PREPARATION

- Download and print copies of the "Get to Know Me!" worksheet for each student in your class.
- Provide students with pencils, markers or crayons.



ACTIVITY

- Start the activity by reflecting with your class.
 - How well do you know one another? (Call on 2-3 students to share).
 - What type(s) of skills do you think we need to use when learning about another person?Listening
 - Making connections to self
- Discuss the activity.
 - We are going to complete a short survey don't tell anyone your answers!
 You'll have 5 minutes to complete the survey.
 - Once done, you will partner up with someone else in the class, and each of you will guess what the other wrote for your answers!
- 3 Let's get started!
 - Have students complete activity.
 - Optional: Once done, they can draw a monster for their partner based on the different things they learned about them (example if their partner likes to play video games, they can draw a monster with video games, etc)
- Possible group discussion questions;
 - What did you learn about your partner that you didn't already know?
 - What connections to your own life did you make with your partner/ what do you have in common?



DIRECTIONS

My

Partner's name

Fill out the answers to the survey. Once done, you will work with another person in your class. How well do you think you know them? Write the answers down for your partner. Once done, check in with your partner to see how many of the answers you've got correct!

QUESTIONS / MY ANSWERS	
Do you like sweet or salty food?	Why?
Do you like to read or play videogames?	Why?
What do you like to do for fun?	Why?
What is your favorite season?	Why?
What is your favorite color?	Why?
What is your favorite animal?	Why?
Do you have a pet? Yes/No What animal is	s it?
What kind of music do you like?	Why?
name:	



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	/ MY		

What do you think is your partner's favorite sport?	Why?		
		Were you correct?	Yes / No
Do you think your partner likes sweet or salty food?	Why?		
		Were you correct?	Yes / No
Do you think your partner likes to read or play video games?		Why?	
		Were you correct?	Yes / No
What do you think your partner likes to do for fun?		Why?	
		Were you correct?	Yes / No
What do you think is your partner's favorite season?		Why?	
		Were you correct?	Yes / No
What do you think is your partner's favorite color?		Why?	
		Were you correct?	Yes / No
What is your partner's favorite animal?	Why?		
		Were you correct?	Yes / No
Does your partner have a pet? What is it?	\	Why?	
		Were you correct?	Yes / No
What kind of music does your partner like?	\	Why?	
		Were you correct?	Yes / No

DRAW A MONSTER FOR YOUR FRIEND:



My name: ______
Partner's name ______



Partner's name

DIRECTIONS

Fill out the answers to the survey. Once done, you will work with another person in your class. How well do you think you know them? Write the answers down for your partner. Once done, check in with your partner to see how many of the answers you've got correct!

QUESTIONS / MY ANSWERS	
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Do you like to read or play videogames?	Why?
What do you like to do for fun?	
What is your favorite season?	Why?
What is your favorite color?	Why?
What is your favorite animal?	Why?
Do you have a pet? Yes/No What anima	al is it?
What kind of music do you like?	Why?
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DIRECTIONS

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Partner's name

What do you think is your partner's favorite sport?			
	Why?		
Oo you think your partner likes sweet or salty food?		-	
Do you think your partner likes to read or play video games? $_{\scriptscriptstyle -}$		Why?	
Vhat do you think your partner likes to do for fun?		-	
What do you think is your partner's favorite season?			
Vhat do you think is your partner's favorite color?			
		-	
What is your partner's favorite animal?			
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Does your partner have a pet? What is it?		-	
What kind of music does your partner like?			
		Were you correct?	Yes / N