

VISUALIZING RESPECT

PREPARATION

- Have white paper ready to be handed out.
- Respect Rap video ready to be played on your computer/device bit.ly/respect-rap-activity
- Have the word «Respect» already written on the board/chart paper.
- Have sentence starters handouts ready for students who need more support.



DEFINITIONS FOR «RESPECT»

- A behavior or action showing positive character traits that someone shows towards another person, themselves, of their community.

ACTIVITY

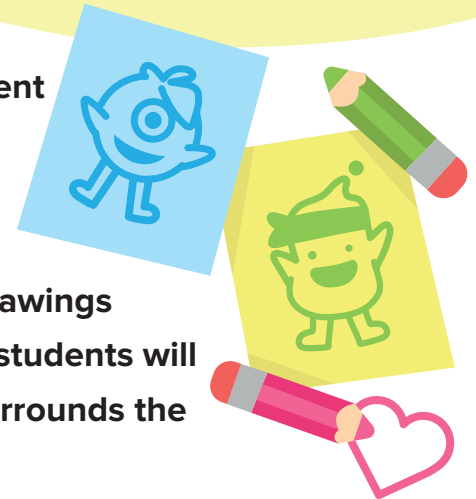
- 1** Ask students to discuss the meaning of the word «Respect». You might do this as a whole-class activity (K-1), or students can be arranged in small groups so they can discuss the meaning of the word.
 - Bring groups together to discuss the topic and share their ideas. Record their ideas on the board/chart paper.
 - Students might need help. Have them think about themselves, family, community, school, different people, etc.
 - Provide sentence starter handout if helpful!
- 2** Explain to students that they will be drawing a picture of themselves. The only thing that is to go on the paper is their name and their self-portrait.
 - Provide each student with a piece of white paper, and they may use any coloring tools they have in their desks/cubbies.
 - Give students 10 minutes to complete the drawing.

- 3 Partner students for a **THINK-PAIR-SHARE** where each student has 2 minutes to explain their drawing and why it is unique.
 - Call on students to share their **PARTNER'S** drawing.
- 4 Have all students stand behind their desks and pass their drawings to the person on their left. When the teacher gives a signal, students will have 1-2 minutes to write a compliment on the paper that surrounds the self-portrait.
 - a. When the teacher signals, students pass the papers to the left again, and so on.
 - b. Explain they should be sharing compliments from their own minds and hearts. You can give examples: kind, happy, athletic, smart, caring, funny, etc.
- 5 At the end of the activity, each student will have a self-portrait surrounded by compliments from their peers. You can hang them around the classroom, on a bulletin board, or have students take them home.
- 6 Closing discussion: How are you going to be respectful today?
Play Respect Rap video: bit.ly/respect-rap-activity

EXTENSION

Have students watch The Crayon that Talked video (bit.ly/the-crayon-that-talked) and follow up with these discussion questions or writing prompts.

- Why didn't the crayons get along?
- How did they learn to get along?
- What does diversity mean?
- What are some things that are better with diversity?
- What could be some problems if everyone were the same?
- How is respect and diversity-related?





VISUALIZING RESPECT SENTENCE STARTERS

Name: _____

What does respect sound like...



What does respect look like...



What does respect feel like...



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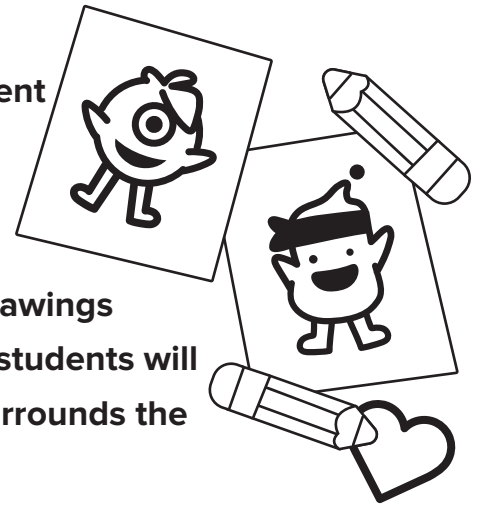
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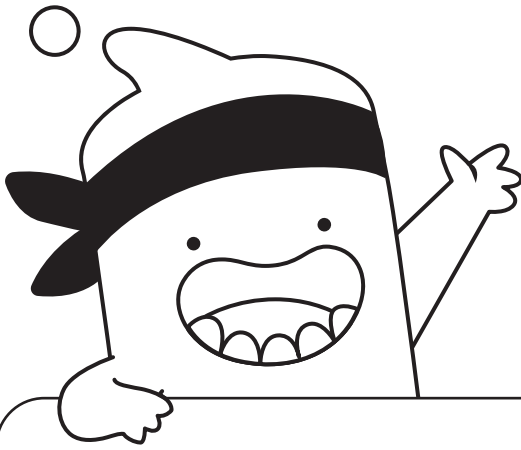


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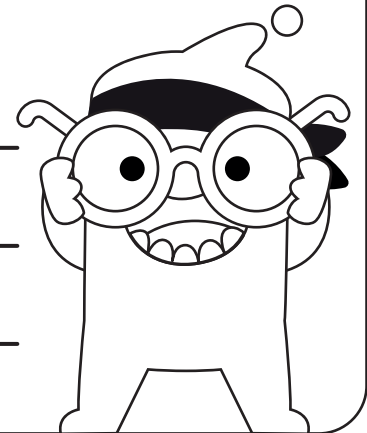
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